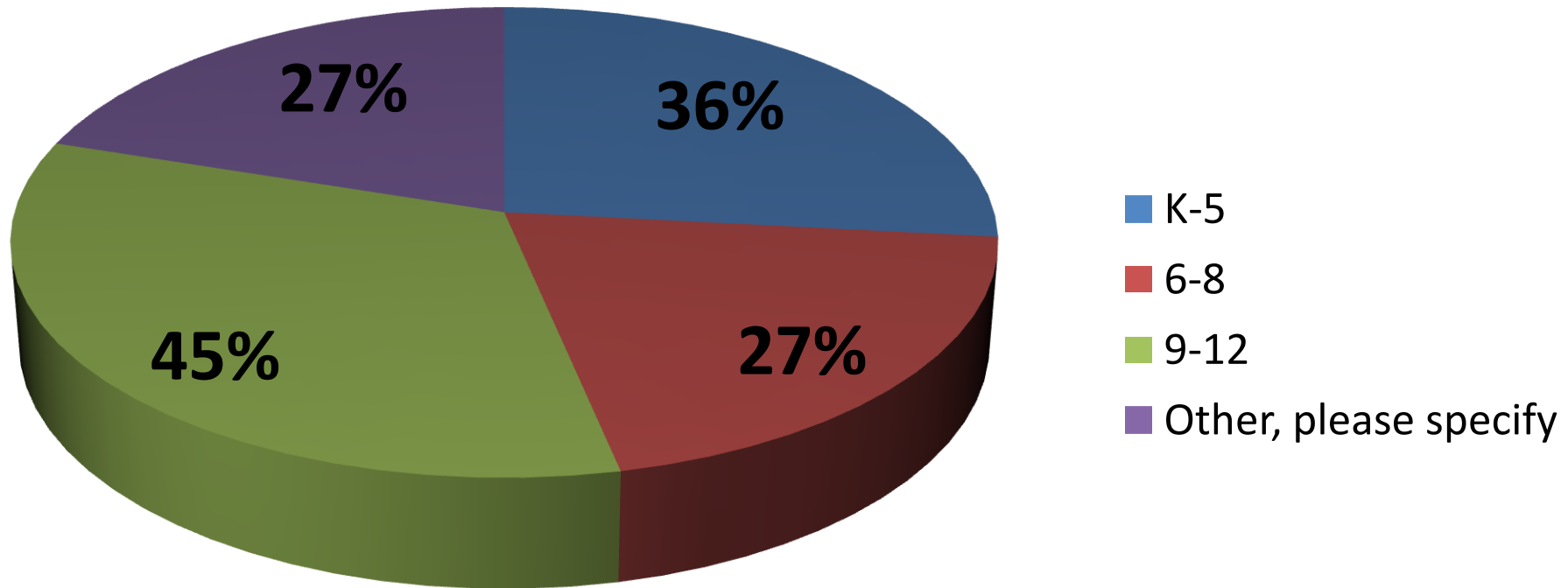


Galesburg CUSD #205 Technology Survey

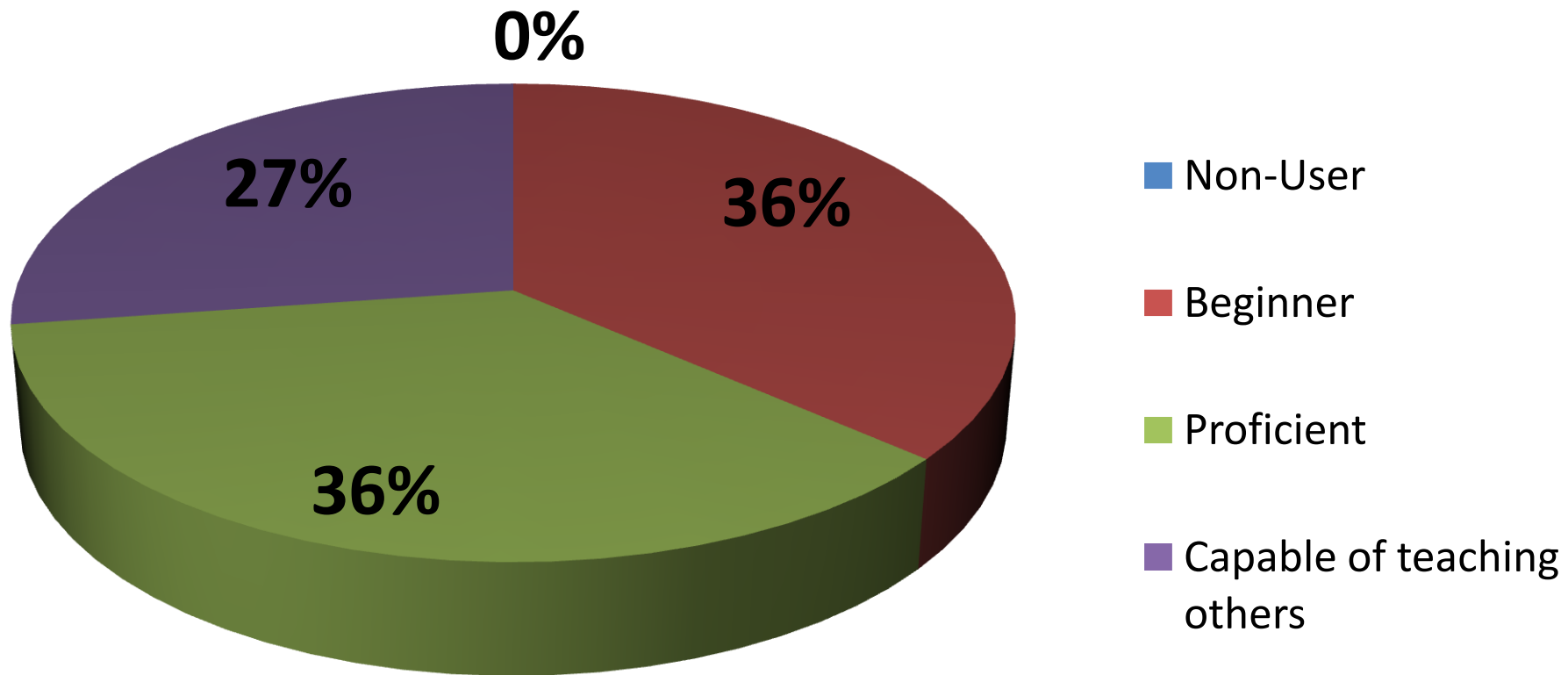
Administrators

November/December 2009

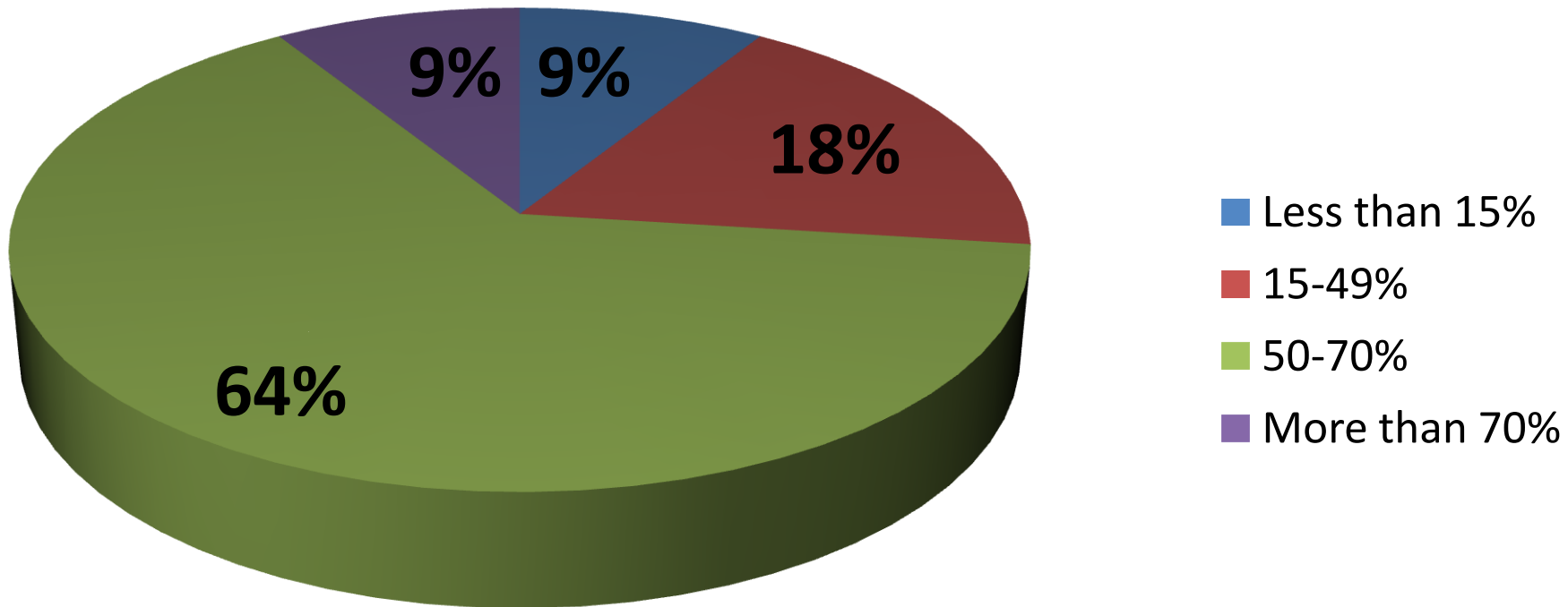
Grade level



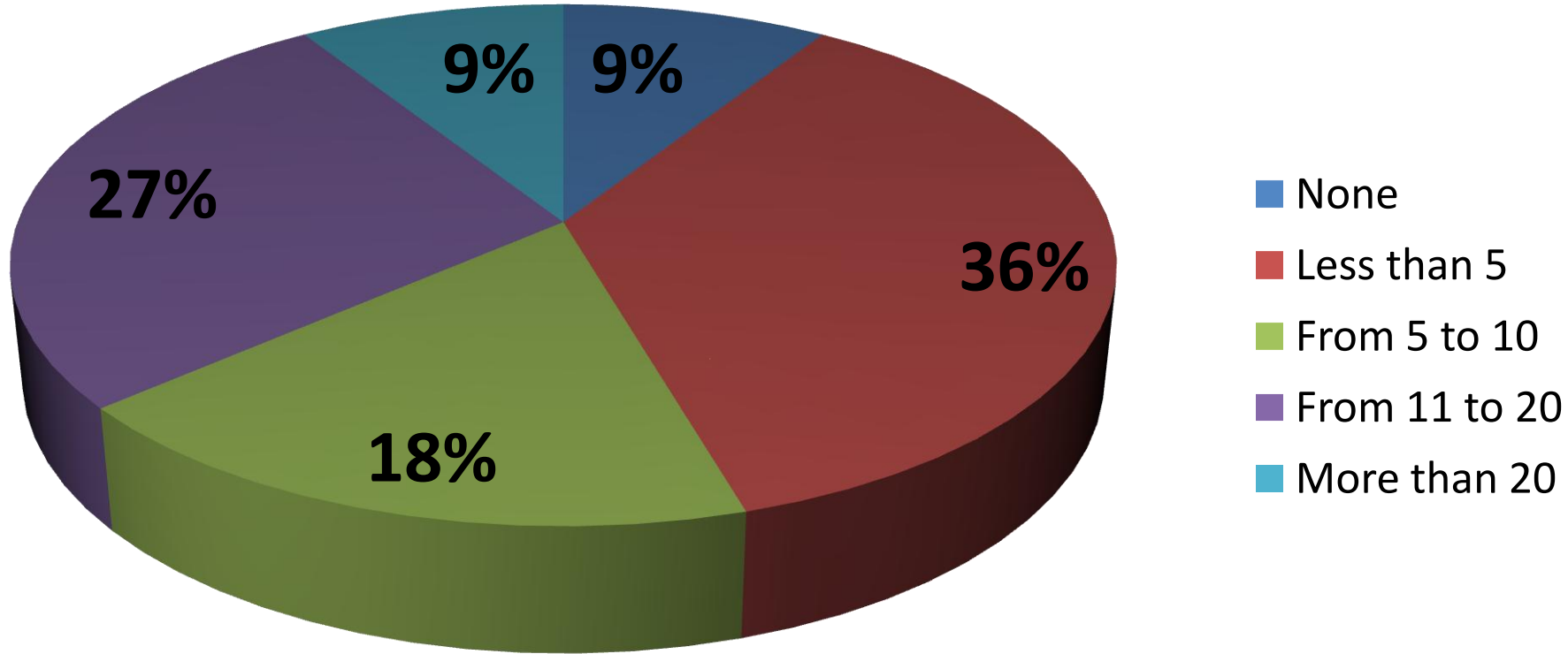
Please self-rate your overall technological skills



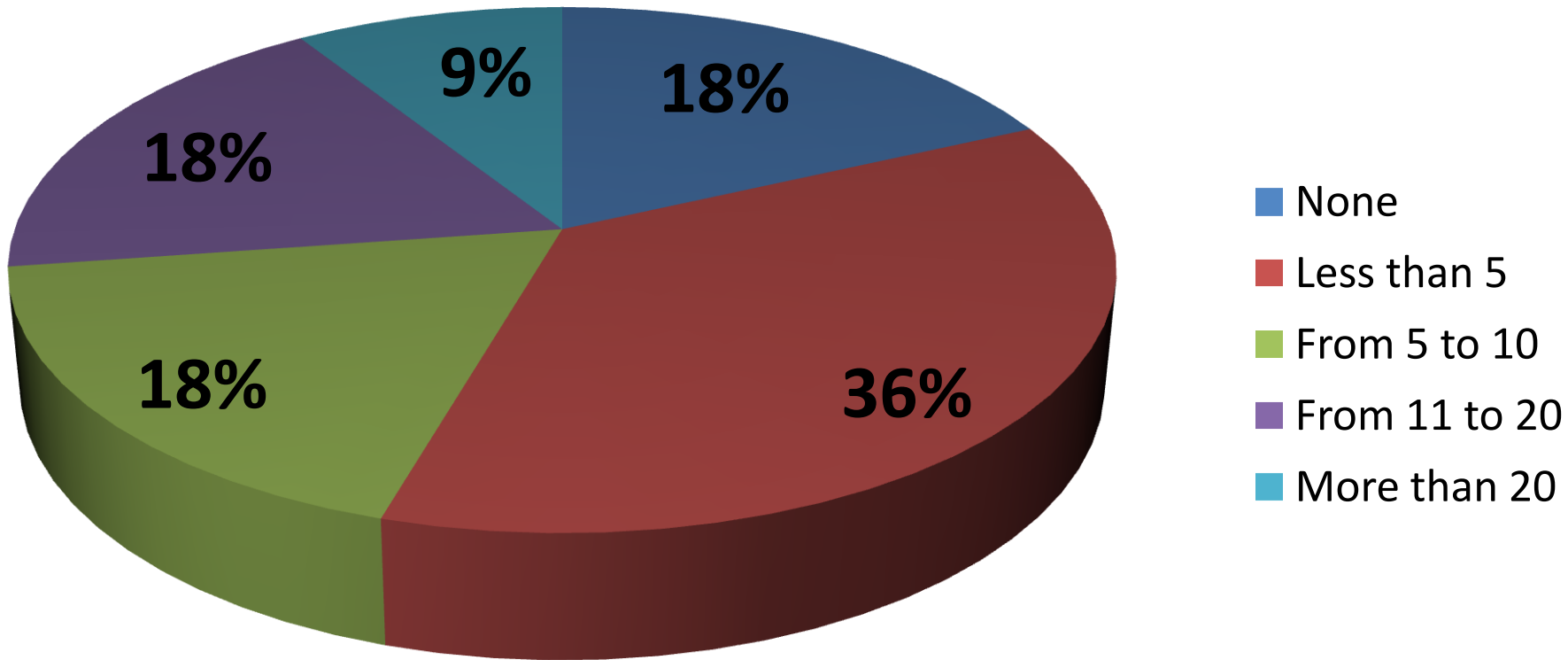
What percentage of your instructional staff integrates technology into the curriculum?



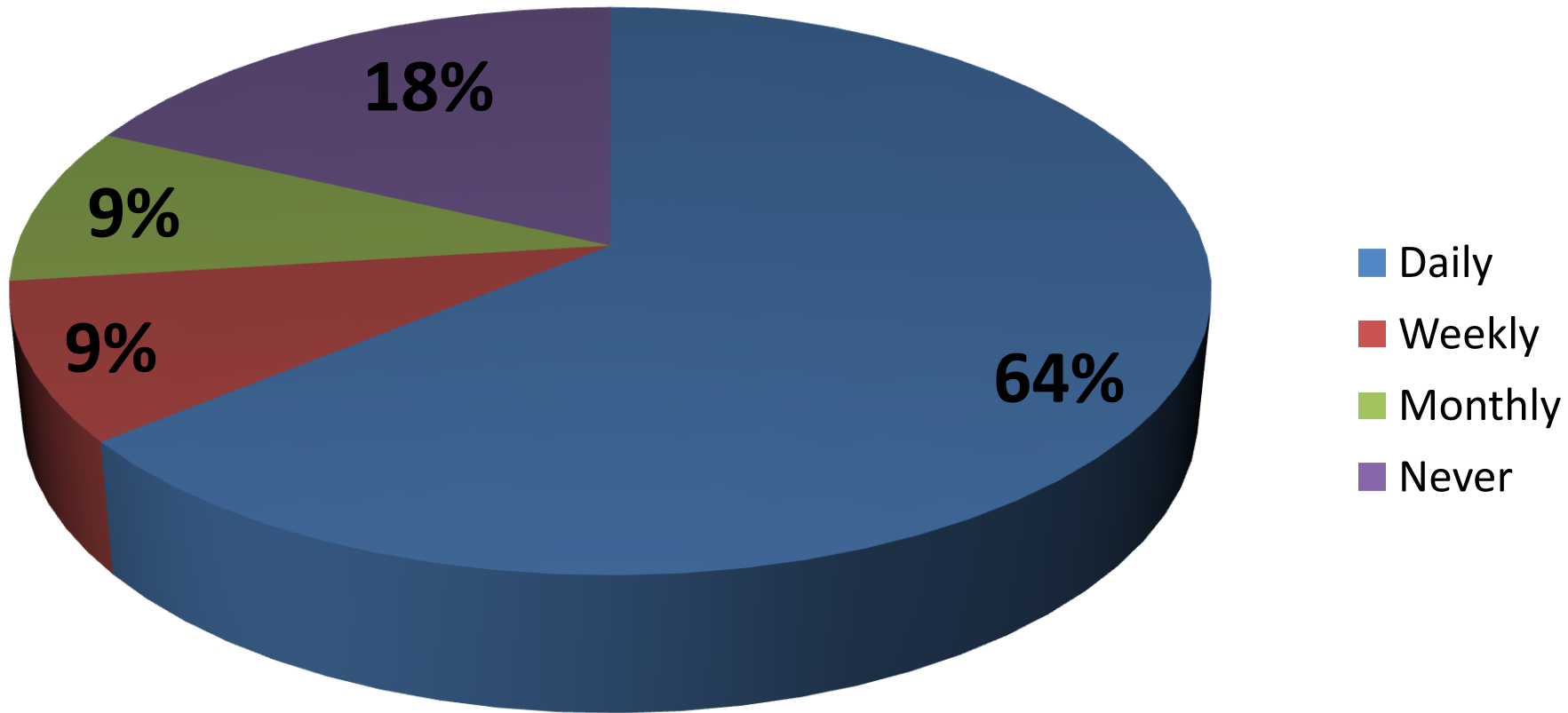
Approximately how many computer training hours have you participated in the last two school years?



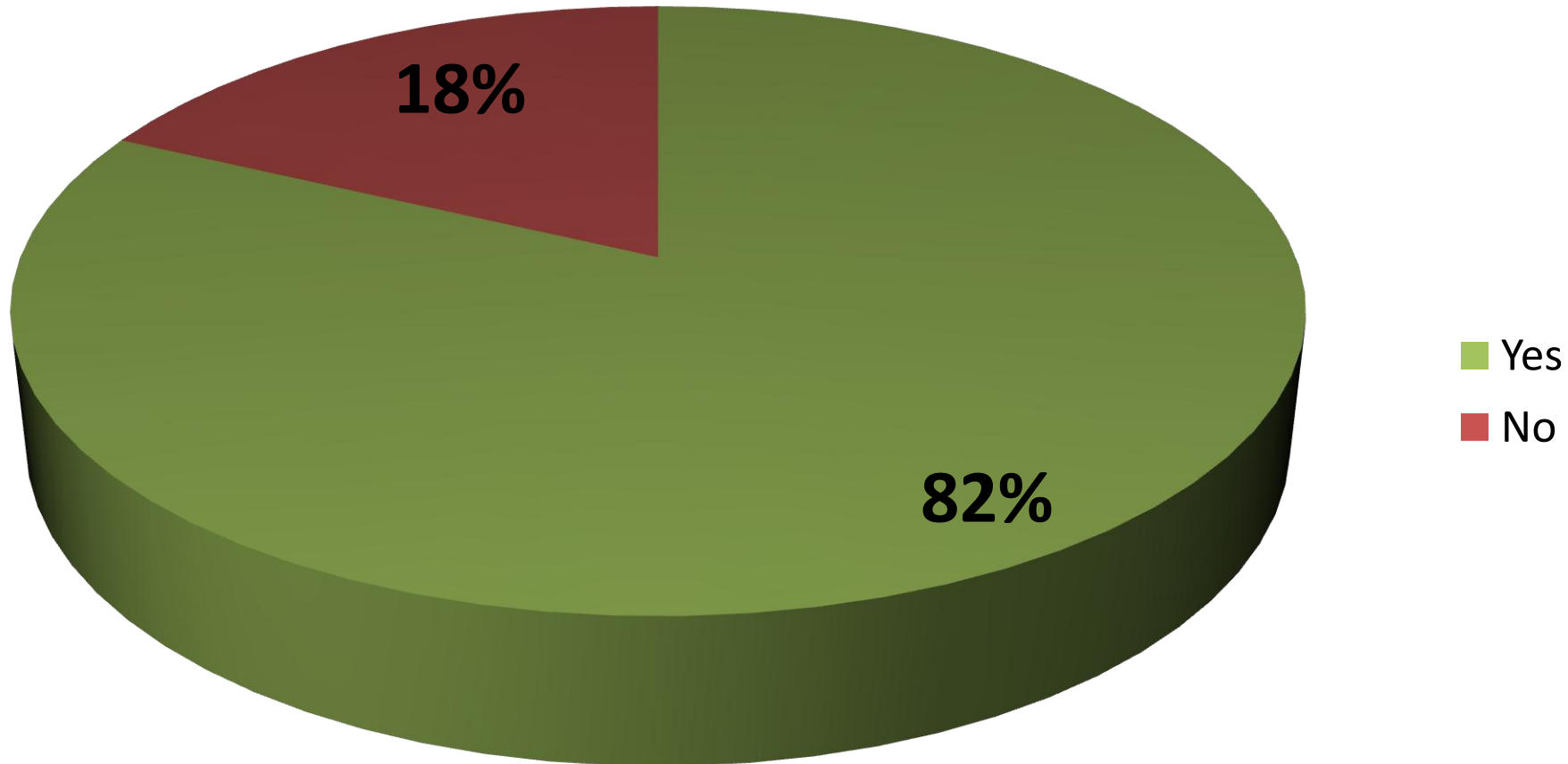
Approximately how many professional development hours have you participated in addressing the use of technology in instructional design?



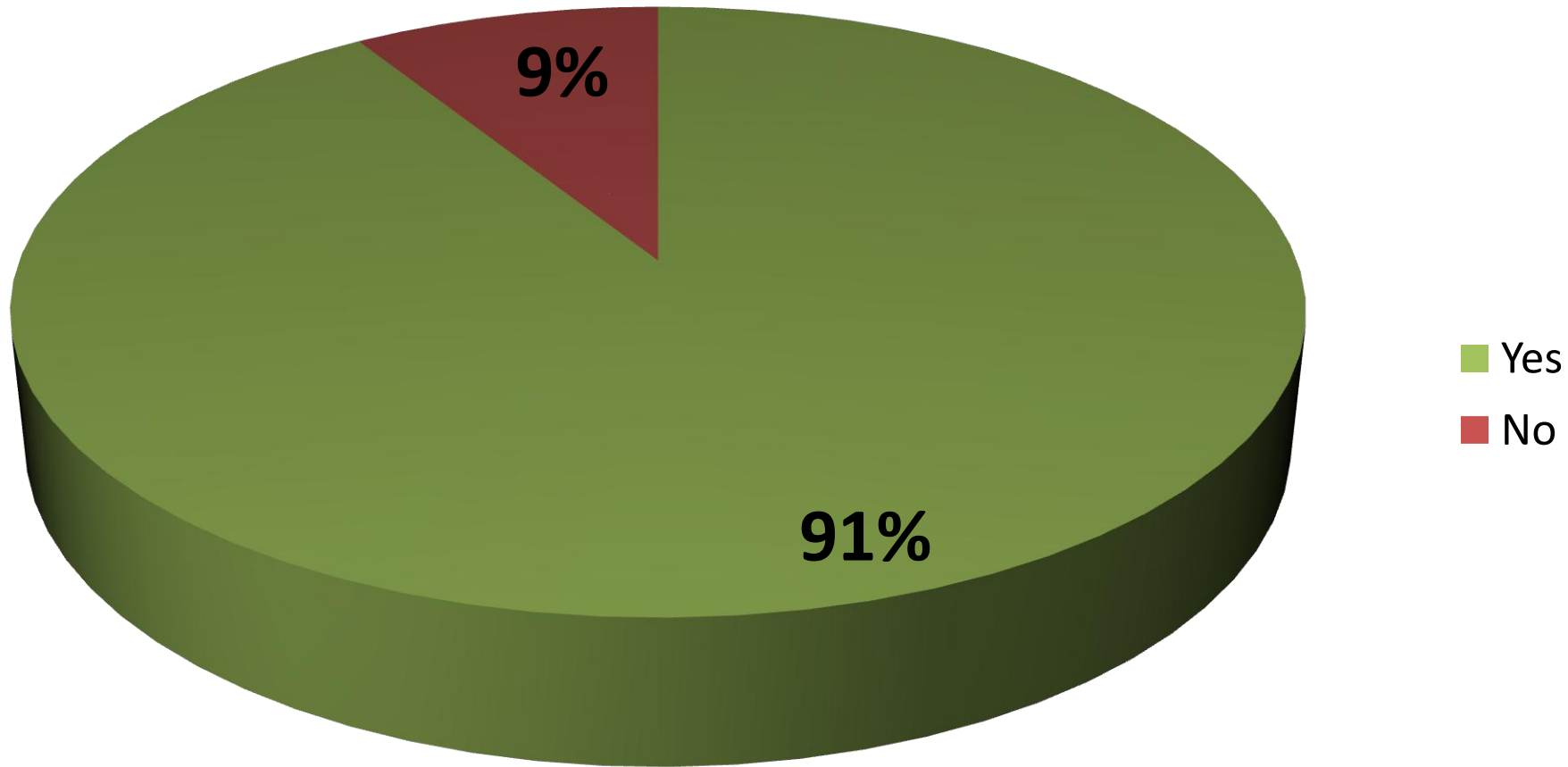
How often do you expect teachers to use a computer as part of instruction?



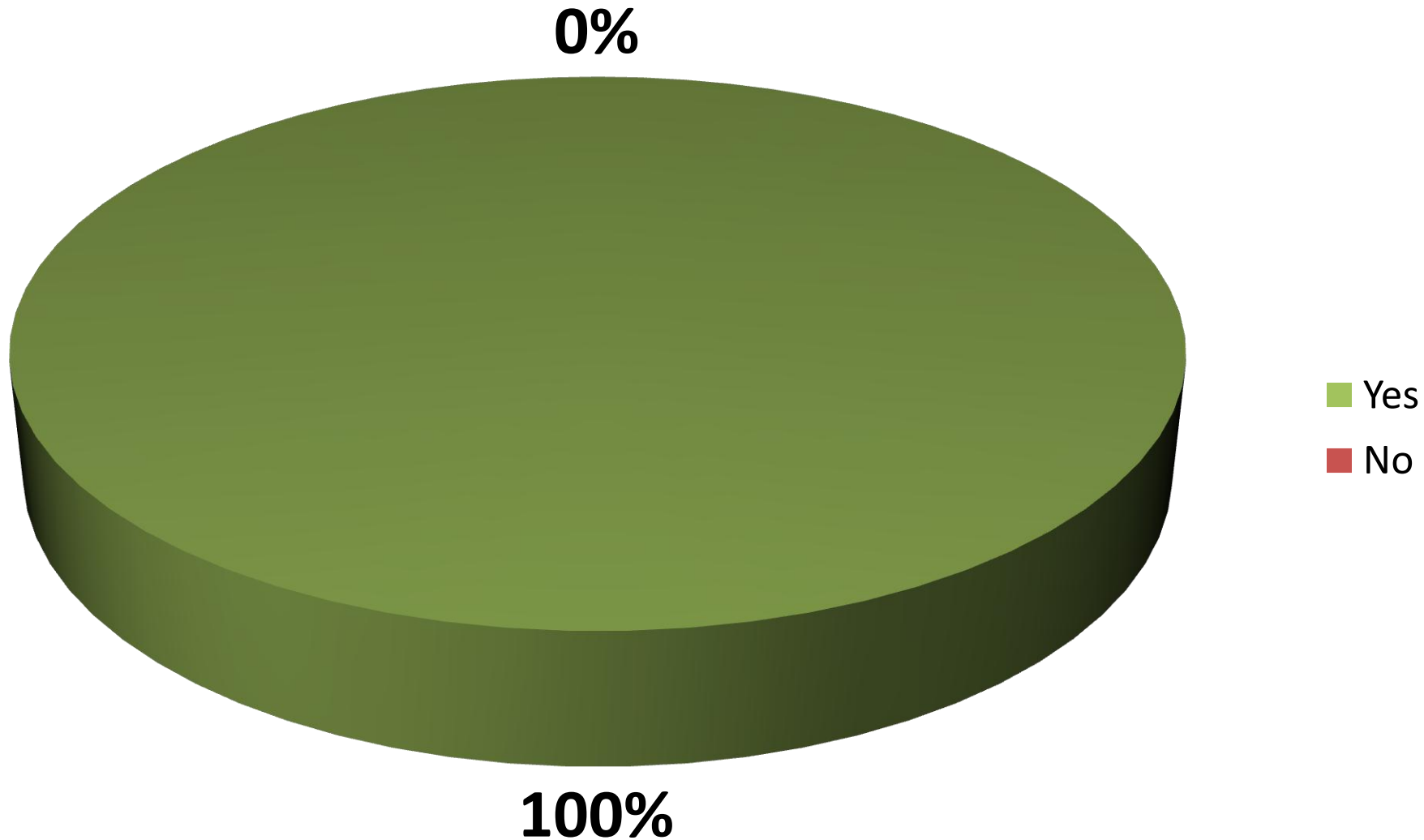
Are you aware that the Illinois State Board of Education has endorsed the National Educational Technology Standards for Students, the National Educational Technology Standards for Teachers, and the National Educational Technology Standards for Administrators?



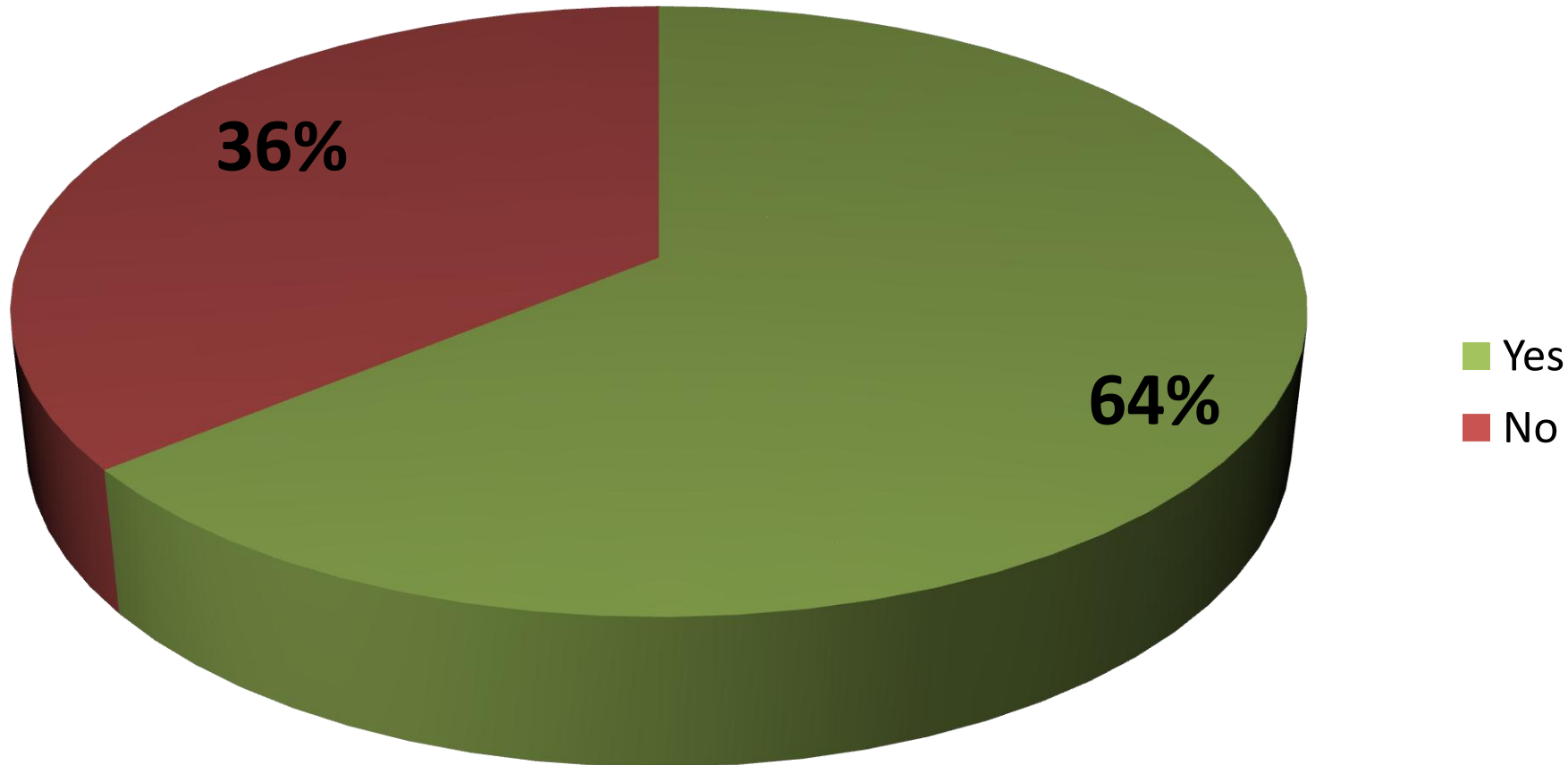
I am articulating and applying ethics/privacy/legal issues to our technological environment



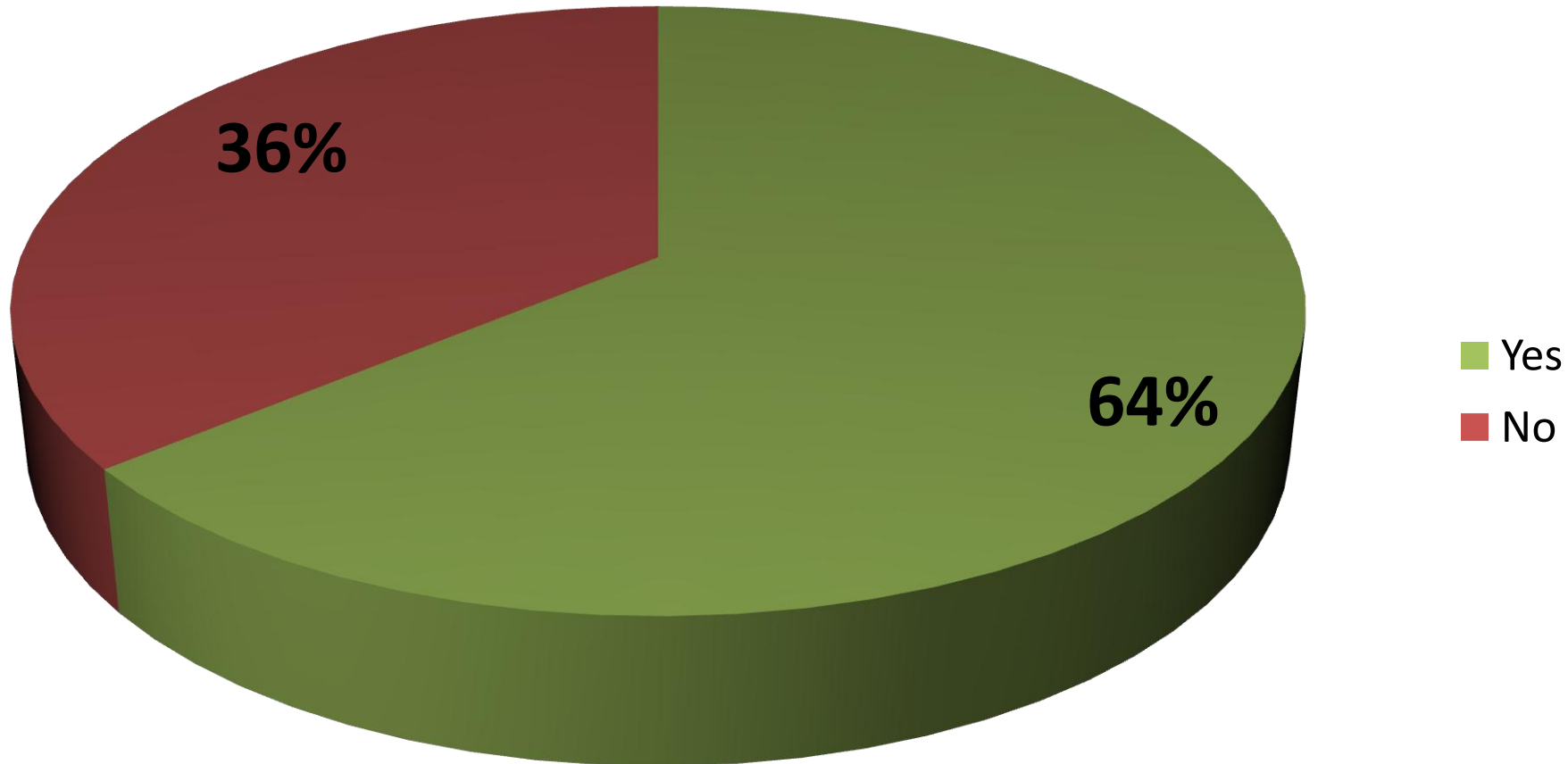
I expect understanding and enforcement of copyright laws for electronic media from all staff/students



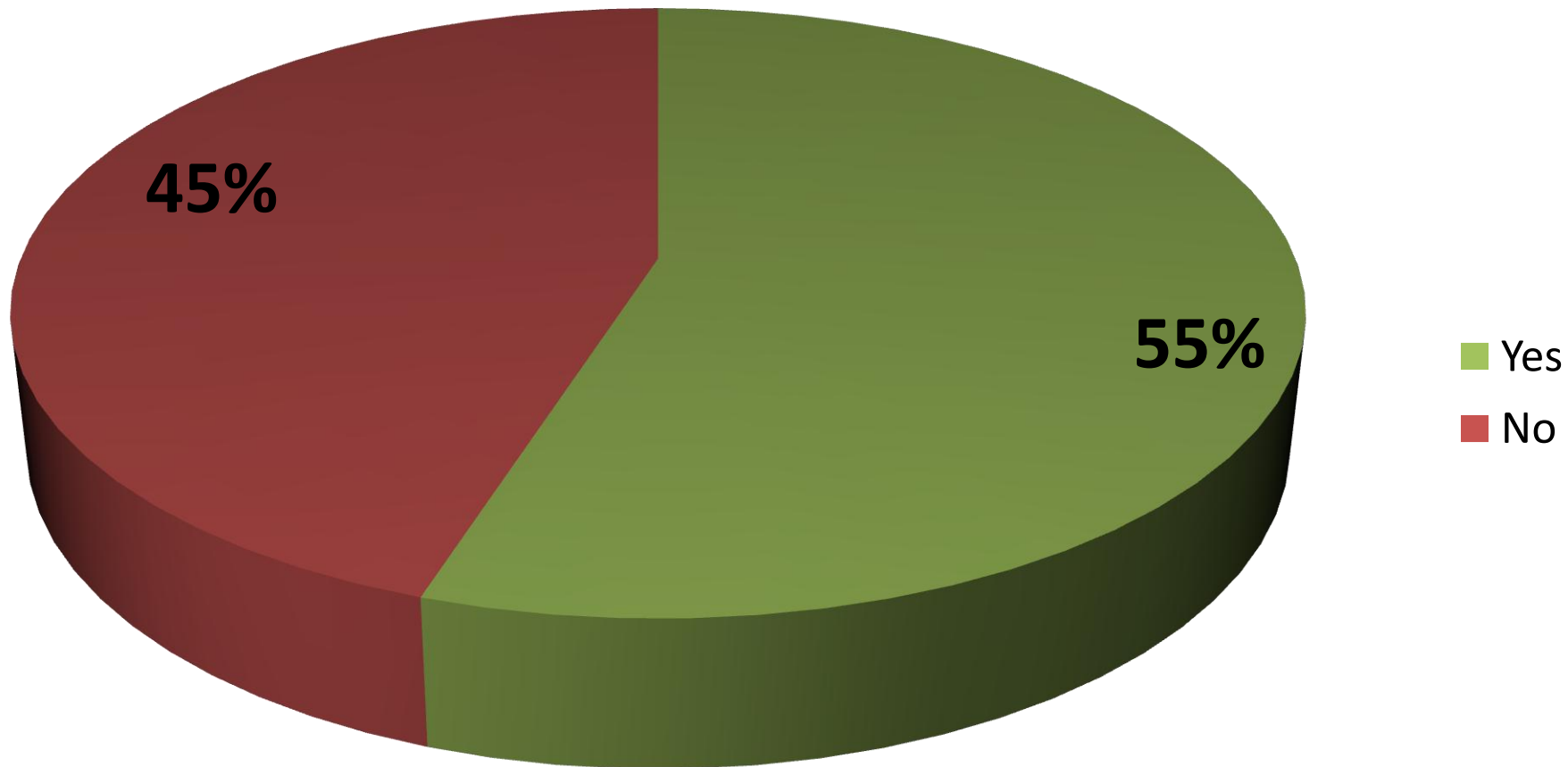
I make an explicit effort to provide my staff with a wide range of staff development strategies & resources pertaining to technology



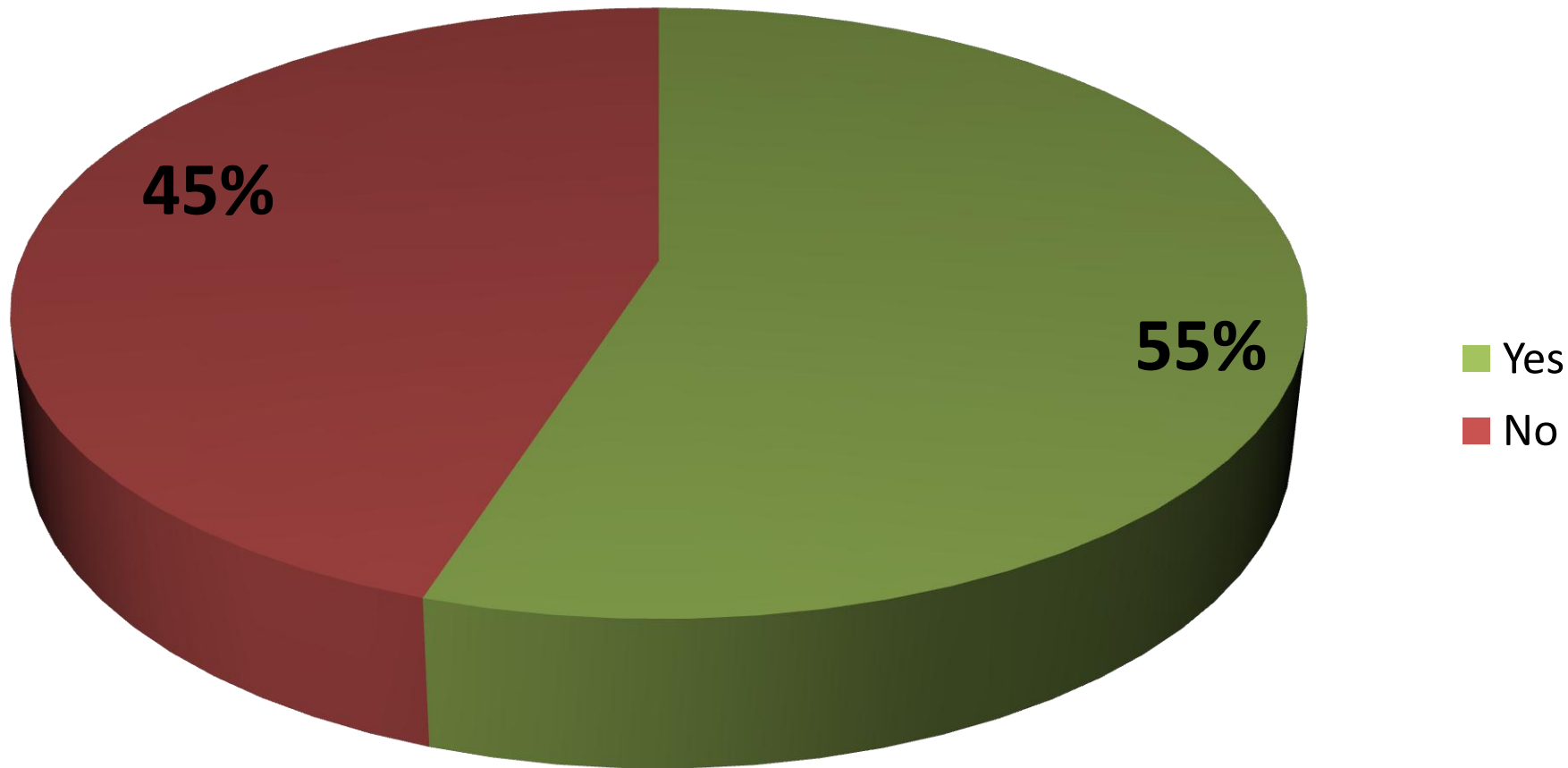
I provide time/opportunities for teachers to collectively share/reflect on curriculum lessons that integrate technology with content



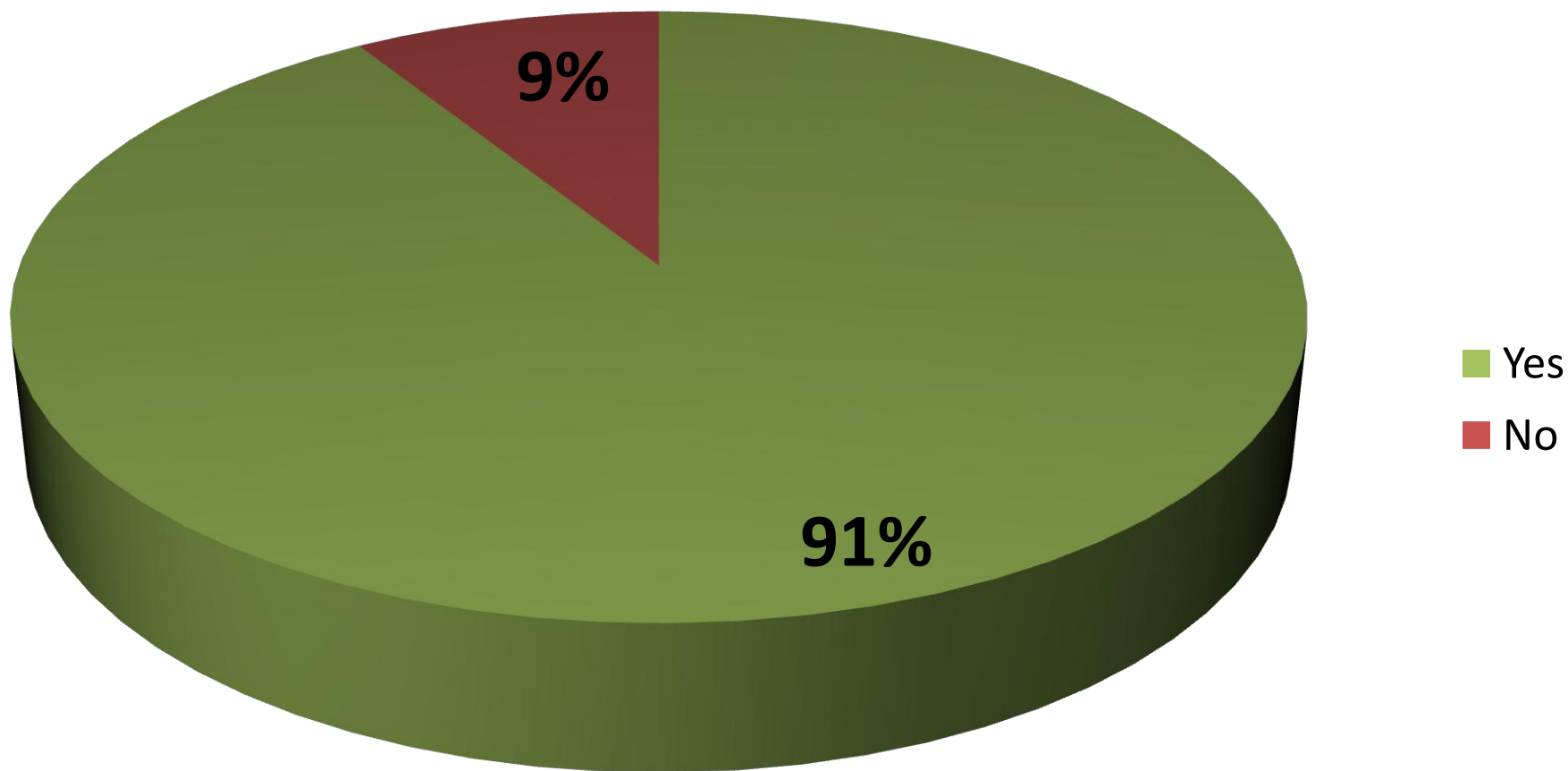
I use assessment tools for ongoing analysis as part of the buildings' planning and implementation process



I assess the competency/effectiveness of teacher use of technology with students



I expect that technology use enhances achievement of content standards and learning objectives



Overall building student/workstation ratios: (approximate)

