Action Plan Activities & Strategies

Part B: Curriculum and Instruction
Infuse technology throughout the curriculum by instruction students and staff to implement strategies that support student inquiry, the use of technology, and application of required content into a culminating project or product.

- District Technology Curriculum Coordinator to be hired and he/she will create and deliver instruction to expand student technology literacy
- Three Elementary Library/Technology Specialists to be hired and they will assist students and staff with technology integration
- District-wide Technology Skills Competition established to support student technology literacy

Part C: Professional Development
Reconstruct a Professional Development Program that evaluates current staff technological needs, incorporate various researched learning strategies (special needs students-IEP), student centered research-based delivery methods and flexible scheduling with staff incentives to participate.

- Offer a variety of professtional development activities that result in teaher being able to transfer technology skills and best practives into their instructional lessons.
- District Technology Curriculum and Professional Development Coordinator will will create and deliver instruction to expand student technology literacy
- Inform staff of course offerings such as the use of spreadsheets, databases, powerpoint, and web design
- Provide Professional Development training with incentive (committee pay hourly) to provide teachers with the ability to integrate technology and use innovative technologies
- Collect survey data from teachers and administrators annually to determine professional development needs

Part D: Parental/Community Involvement
Engage parents in the educational experiences of students through improved home/school communication

- Parent and Community survey data will be collected annually to assess community trends and needs
- Implement new enterprise class software that will increase communication and promote involvement between school and home
- Develop new building-level and classroom level websites that will increase communication and promote involvement between school and home

Part E: Technology Deployment
Continue to purchase hardware to ensure teacher and student access to up-to-date technology tools that will promote best teaching and learning pratices based on current research and supports adapting and transforming learning opportunities for all students (includes IEP). Continue replacing aged equipment and make necessary changes to include new innovative technologies.
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Develop, implement, and maintain plans that ensure adequate technology resources in classrooms to meet the technology enhanced curriculum needs.

- Maintain technical support to effectively support technology resources (hardware, software, network, telecommunication)
- Maintain telecommunication services (including local/long distance phone services, cellular service, etc.) to support learning and day-to-day school operations.
- Maintain DSL (T1 line?) internet access to classrooms, labss, and offices to support learning and day-to-day school operations.
- Purchase additional hardware and peripherals for student and teacher use to increase access/opportunities to support academic achievement and enhanced technology literacy.
- Collect survey data from teachers and administrators to assess technology and training needs
- Upgrade elementary teacher workstations to better manage & disaggreagate student data (AIMSWeb, etc.) and interface with recent hardware improvements (SMART Boards, etc.)